



*Parastoo Zeraat*

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PARASTOO@PARASTOO-ZERAAT.COM

## OBJECTIVE

A full time Front-End Development/Design or Management position aimed at producing innovative, interactive sites for the Web.

## EDUCATION

George Mason University, Fairfax, Virginia USA.  
Bachelor of Arts in Art Studio, May 1998.

## TECHNICAL EXPERTISE

Semantic coding with XHTML, CSS & JavaScript (including JQuery).  
Design with Adobe Photoshop & Illustrator.  
Animation with Adobe Flash.  
Wireframing & Prototyping for User Interaction/User Experience.  
W3C & Standards Compliance including Web Accessibility & Usability, & Search Engine Optimization (SEO).  
Agile Development according to SCRUM & KANBAN methodologies.

## CAREER HIGHLIGHTS

MRM Starsky, Stockholm, Sweden  
Web Developer June 2010 – December 2010  
Responsible for front-end development of websites & e-mailers for client sites, focusing on Accessible & Semantic code. Coordinated with upper management in spearheading the introduction of an Agile development methodology within the team based on SCRUM.

EPiServer AB, Stockholm, Sweden  
Interface Developer/Designer October 2009 – June 2010  
Prototyped, developed & designed the front-end for the EPiServer Content Management System. Focused on Accessibility, User Experience/User Interaction & Semantic code. Participated in Agile process changes for the development team. Adhered to SCRUM & KANBAN methodologies.

APCO Worldwide, Inc., Washington, DC, USA *via Stockholm, Sweden*  
Web Developer/Designer August 2005 – August 2008  
Developed & designed websites & e-mailers for high profile clients. Performed Heuristics reviews of client websites to assess various Information Architecture, User Experience/User Interaction, Design & Development issues. Led the creation of a formalized development process & coding conventions.

Pal-Tech, Inc., Arlington, Virginia, USA  
Interface Developer/Designer January 2004 – September 2004  
Developed & designed both CD- & Web-based multimedia training applications for the U.S. Department of State's Foreign Service Institute. Coordinated with a team of instructional & interface designers, developers & testers. Ensured applications were accessible to all audiences (U.S. Section 508).

*Please visit my website for full job history.*